

REPORT GUIDE

Parent's Guide to the AIMS 3-8 Student Report

STUDENT REPORT

For the family of
LASTNAME2CHARACTER
FIRSTNAME20CHARACTER
SAIS #: 12345678 Dist-Sch: 99999999
Birth Date: mm/dd/yyyy School Name: SCHOOL NAME35CHARACTERSWWW
Test Date: Spring 2010 District Name: DISTRICT NAME35CHARACTERS
Grade: 4 COUNTY NAME

1
Arizona's
Instrument to Measure Standards
Grades 3 – 8 (AIMS 3 – 8)

How did FIRSTNAME perform on the Reading Assessment?

Dear Parents/Guardians:

This report includes the results for the Reading portion of the AIMS 3 – 8 Assessment. The individual scores indicate your student's knowledge and mastery of the Arizona Reading Standard. Detailed information about a student's performance on each concept tested is found under the Strand/Concept Results on the back of this report. These results allow teachers to target specific concepts, ensuring that students learn more.

Sincerely,

Tom Horne

Tom Horne
Superintendent of Public Instruction

2
AIMS 3 – 8 Standards Based Results

PASS	EXCEEDS THE STANDARD	MEETS THE STANDARD	APPROACHES THE STANDARD	FALLS FAR BELOW THE STANDARD
660	536	535	450	449
		475	402	401
			220	

The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at the higher levels, but not enough to have reached that level of performance.

3
Performance Levels

4 Exceeds the Standard
Students who score in this level illustrate a superior academic performance as evidenced by achievement that is substantially beyond the goal for all students. Students who perform at this level demonstrate the ability to use organizational features to locate and analyze specific information in informational text for specific purposes such as differentiating fact from opinion and making inferences.

3 Meets the Standard
Students who score in this level demonstrate a solid academic performance on subject matter as reflected by the reading standard. Students who perform at this level are able to identify character traits, setting, and the sequence of events. They will be able to determine various elements of literary selections, including genre, identification of the speaker, and lessons to be learned.

2 Approaches the Standard
Students who score in this level show partial understanding of the knowledge and application of the skills that are fundamental for proficient work. Students who perform at this level show some understanding of root words, affixes, and the use of context clues to determine the meaning of words. They are able to identify the main problem and resolution in a plot from a reading selection. Some gaps in knowledge and skills are evident and may require additional instruction and remediation in order to achieve a satisfactory level of understanding.

1 Falls Far Below the Standard
Students who score in this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state's reading standard. Students will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.

Purpose

The AIMS 3-8 is administered to determine a student's degree of competency in the Arizona Academic Standards for writing, reading, mathematics, and science. AIMS meets both federal and state assessment requirements. The data derived from AIMS is used to guide instruction and to measure school performance.

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Arizona's
Instrument to Measure Standards
Grades 3 – 8 (AIMS 3 – 8)

Student Report
Page 2

How did FIRSTNAME perform on each Reading Strand/Concept?

4
Reading Strand/Concept Results

Strands/Concepts	Points Possible	Points Earned	Percent Correct
Strand 1: Reading Process	##	##	##
Concept 4: Vocabulary	##	##	##
Concept 6: Comprehension	##	##	##
Strand 2: Comprehending Literary Text	##	##	##
Concept 1: Elements of Literature	##	##	##
Strand 3: Comprehending Informational Text	##	##	##
Concept 1: Expository Text	##	##	##
Concept 2: Functional Text	##	##	##
Concept 3: Persuasive Text	##	##	##
Total	###	###	##

5

The Stanford 10 Norm-Referenced Test (NRT) is a component of Arizona's Instrument to Measure Standards assessment. The NRT is a valuable piece of information about how your child's academic achievement compares to a representative sample of students of the same grade. The national average percentile rank score on the NRT is 50. The national stanine is a scale that divides the norm population into 9 groups (1 – 9). Stanines 1, 2, and 3 are considered below average. Stanines 4, 5, and 6 are considered average. Stanines 7, 8, and 9 are considered above average.

Score	Reading	Language
National Percentile	60	40
National Stanine	6	4

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Additional Resources and Information

Additional information about the Arizona Academic Standards and performance level indicators can be found on the Arizona Department of Education website at www.azed.gov.

- Your student's information**

Here you find your student's name, birth date, test date, school, and district.
- Your student's score**

See how your student did on the AIMS 3-8 test by looking at the vertical bar. Your student's score is shown by the number at the top of each bar. A score that falls within the "Meets the Standard" range or within the "Exceeds the Standard" range is a passing score.
- Performance Levels**

There are four performance levels: Exceeds the Standard, Meets the Standard, Approaches the Standard, Falls Far Below the Standard. This section describes the general skills and abilities that a typical student demonstrates on AIMS 3-8 content for each of the performance levels. More detailed performance level descriptors are available on the Arizona Department of Education website at www.azed.gov.

For more specific details on how your student performed on this content area see page 2 of the Student Report.
- Your student's strengths and needs based on this test**

This section of the report provides more detailed information about how well your student performed within the tested content area. All students in Grades 3-8 should receive reading and mathematics test results. Students in Grades 4 and 8 should also receive science results. Students in Grades 5-7 should also receive writing results.

For the content areas of reading, mathematics, and science, the chart on this page lists the tested strands and concepts within the content area. The columns show the number of test questions, the number of test questions answered correctly, and the percentage of test questions answered correctly.

For the content area of writing, the chart on this page lists the test writing traits. The columns show the points possible and the points earned for each trait.

The tested strands, concepts, and traits are based on the Arizona Academic Standards, which describe what your student should know and be able to do at each grade level.
- Stanford 10**

The Stanford 10 is a norm-referenced test and is a component of AIMS 3-8. Stanford 10 Reading and Language scores will be reported on the Student Report for Reading. Stanford 10 Mathematics scores will be reported on the Student Report for Mathematics.
- Additional Resources**

More information about the Arizona Academic Standards and AIMS testing is available on the Arizona Department of Education website at www.azed.gov.

REPORT GUIDE

Guía para los Padres al AIMS 3-8 Informe del Estudiante

STUDENT
REPORT


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LASTNAME2CHARACTERS
FIRSTNAME2CHARACTERS

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Birth Date: mm/dd/yyyy
Test Date: Spring 2010
Grade: 4

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Instrument to Measure Standards
Grades 3 – 8 (AIMS 3 – 8)

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Tom Horne

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AIMS 3 – 8 Standards Based Results

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Performance Levels
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Concept 1: Elements of Literature	##	##	###
Strand 3: Comprehending Informational Text	##	##	###
Concept 1: Expository Text	##	##	###
Concept 2: Functional Text	##	##	###
Concept 3: Persuasive Text	##	##	###
Total	###	###	###

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1 Información de su hijo(a)

Aquí usted encontrará el nombre de su hijo(a), fecha de nacimiento, fecha de la evaluación, nombre de la escuela y distrito.

2 Puntuación de su hijo(a)

Vea cómo su hijo(a) se desempeñó en la prueba AIMS 3-8 con mirar la barra vertical. El puntaje de su hijo(a) es mostrado con el número que se encuentra en la parte superior de cada barra. Un puntaje que se encuentra dentro de Alcanza el Estándar o sea "Meets the Standard," o dentro de Excede el Estándar o sea "Exceeds the Standard," es un puntaje satisfeso para pasar.

3 El Nivel de Desempeño

Hay cuatro niveles de desempeño: Excede el Estándar o sea "Exceeds the Standard," Alcanza el Estándar o sea "Meets the Standard," se Acerca al Estándar o sea "Approaches the Standard," se Encuentra Muy Abajo del Estándar o sea "Falls Far Below the Standard." Esta sección describe las habilidades y las capacidades generales que un estudiante típico demuestra en el contenido de AIMS 3-8 para cada uno de los niveles de desempeño. Descripciones más detalladas de los niveles de desempeño se encuentran disponibles en el sitio web del Departamento de Educación de Arizona en www.azed.gov.

Para detalles más específicos en el desempeño de su estudiante en este área de contenido véa la página 2 del Informe del Estudiante.

4 El desempeño y necesidades de su hijo(a) basados en esta prueba

Esta sección del informe proporciona información más detallada acerca del desempeño de su hijo(a) dentro del área de contenido examinado. Todos los estudiantes en los grados 3-8 recibirán los resultados de las pruebas de lectura y matemáticas. Los estudiantes en los grados 4 y 8 también recibirán los resultados de ciencias. Los estudiantes en los grados 5-7 también recibirán los resultados en la escritura.

Para los áreas de contenido de lectura, matemáticas y de ciencias, la tabla en esta página lista las líneas ó "Strands" y los conceptos examinados dentro del área de contenido. Las columnas muestran el número de preguntas de la prueba, el número de preguntas de la prueba contestadas correctamente y el porcentaje de preguntas de la prueba contestadas correctamente.

Para el área de contenido de escritura, la tabla en esta página lista los rasgos examinados de escritura. Las columnas muestran los puntos posibles y los puntos conseguidos para cada rasgo.

Los "Strands" examinados, los conceptos y los rasgos se basaron en los Niveles Académicos de Arizona, que describen lo que su hijo(a) debe saber y debe mostrar en cada nivel de grado.

5 Stanford 10

El Stanford 10 es un exámen con referencia a normas nacionales y es un componente de AIMS 3-8. El puntaje de Stanford 10 sobre la Lectura y el Lenguaje se informará en el Informe del Estudiantes en la Lectura. El puntaje de Stanford 10 sobre las Matemáticas se informará en el Informe del Estudiantes en las Matemáticas.

6 Recursos Adicionales

Más información sobre los Niveles Académicos de Arizona y los exámenes de AIMS es disponible en el sitio web del Departamento de Educación de Arizona en www.azed.gov.

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